# Youth Director Resources...

# REDUCING THE RISK NON-NEGOTIABLES IN YOUTH & FAMILY MINISTRY

Information from the Association of Unity Churches Child/Teen week presentation, August 05.

## What Is Risk Management?

Keeping children and adults safe with policies and procedures that reduce the possibility of loss, injury or dangers, thereby, reducing legal risk and liability exposure.

# Why Is Risk Management Important?

Children deserve to be safe:

- Physically
- Mentally
- Emotionally
- · Socially
- Spiritually

"Let the children come to me and do not hinder them for it is to such as these that the kingdom of God belongs."

- · Abuse and tragedy impact a child's life forever.
- · It can impact the life of a church for years.

# Components of Risk Management

Use common sense about where children meet and child-proof the rooms.

#### For the Overall Location:

- · What space are you using for the children/teens?
- Does the size and layout of the room fit the size and needs of your youth?
- Are classrooms close to each other or strung out across the property?
- Are there two exits from every classroom space? (Count both doors and windows.)
- If in the basement, are there two exits to the first floor or a window that can serve as an exit? If on a second floor, are there two staircases or a fire ladder available?
- Are the rooms for children, infant through second grade, located on the ground floor for easier evacuation?
- · Is there adequate ventilation? Cooling and heating?
- Do the appropriate people know where the circuit breakers and water cut-off are?
- Are bathrooms easily accessible? Are they fitted for children's use? (lower toilets, sinks, soap and paper dispensers, door handles, step stool to reach sink...
- If not do you have a plan for children to go to the bathroom during the hour? Are the bathrooms accessible to adults not involved in youth ministry?
- · Is drinking water easily accessible?

#### For Each Classroom

- Are outside windows screened and in working order? When opened, can the window stay open or does it have to be propped open? Does it have a lock?
- If the room is higher than the first floor, do the outside windows of the rooms have a restraint to keep children from falling out? If windows are barred, is there a release mechanism from the inside?
- If room is lover than the first floor, are there outdoor windows that can be used as safety exits? What kind of covering do they have over them?
- · If windows are non-operable is there adequate ventilation?
- Are there windows in the door or wall of the classroom that allow people to look into the room without entering?
- · Are there locks on the doors to keep people in? Out?
- · Are electrical outlets covered in rooms where there are young children?
- Are blind and curtain/drapery cords out of reach of young children?
- Are light switches clearly marked and accessible?
- Is the furniture appropriate for the age it serves, sturdy and in good condition?
- · Are the rooms clean and attractive?
- · Is the flooring clean and appropriate for the age level?
- · Are the cleaning solutions appropriate and kept in safe spaces?
- Is there anything stored in the room that is harmful when ingested or comes in contact with skin or eyes?

#### **Playground**

- · Who oversees the upkeep of this area? How often is it inspected?
- · How often is it cleaned? Washed down?
- · Where are the tools?
- Is the area fenced?
- · Is there signage that can be easily viewed? Rules and procedures for use?
- Does your insurance adequately cover this?
- When is it in use? By whom?

#### **Evacuation or Emergency Plans**

- Do you have an evacuation plan in case of fire or other threat that would necessitate the immediate removal from the building?
- · Are the exits clearly marked and accessible?
- Do you have a lock down or shelter-in-place emergency plan for severe weather, suspicious person or missing child?
- · Are you prepared to handle other emergencies that may be specific to your location?
- Are these procedures written down, easily accessible, communicated and reviewed?
- Do you have a plan for medical emergencies?
- Do you have emergency kids/first aid kits available and easily accessible to those who would need it? Are fire extinguishers clearly marked and accessible?
- Is that a communication system connecting the children's spaces to adults? How are parents or adults notified in case of an emergency?

#### Keeping Track of Everyone

- Do you have a registration form for each child participating in your program?
- What are your check-in & check-out procedures?
- Do you have medical releases and permission slips for children/teens involved in activities?
- Do you have photo releases for everyone you take a picture of?
- · Do you keep attendance sheets for a period of time?
- Do you have a check-in procedure for activities other than class?
- · Who is responsible for the children before, during and after the service?
- If you are serving snacks are you familiar with all of the possible allergies and which children have them?
- · How do you handle parents staying in the classroom with their child?
- · Who is allowed to be in the Youth ministry classroom on Sunday or during the week?
- · Do you have a Policy manual for your teachers and parents?

#### Transportation/Travel

- Does your insurance cover the children, sponsors or parents when they travel to, during and from a church event? In town? Out of town?
- · Will the 2-person rule cover event travel in town? Out of town?
- Do you have travel packets for the drivers or accompanying adults? Be sure to include copies of medical insurance, medical releases, driver's license, etc...
- Have the adults filled out paperwork for this event?
- Will the church's insurance be primary or secondary to the individual's?
- Are seatbelts mandatory?
- · Are you comfortable with stopping the vehicle until order/rules are restored?
- · If a church member/parent is driving their own car and something happens, who pays?
- Does your insurance cover 15 passenger vans?
- If you rent a vehicle, do you need to take the extra insurance?
- Do you check the driver's license and insurance cards of each adult driving or accompanying?
- Do you have travel first aid kits?
- Do you have emergency kits for varying weather and driving conditions?

#### Other Insurance Considerations

- Do you know what your insurance covers, who it covers and when it covers?
  - o Everyone from the time they step on the property?
  - o When other groups use your church space?
- Do your outside groups carry their own insurance?
- Do the children attached to these groups come under your policy and procedures for safety?
- What about neighborhood children who use your grounds and equipment for play?
- · Are candles allowed to be used in the building?

#### Staffing

- · Who are you looking for? Teacher, guide, role model, mentor, self-disciplined
- Time factor: How long have they been coming to your church? Give them time to get to know the ministry and for you to get to know them.
- Recommended: One year for teen ministry, six months to one year for children's ministry.
- Do youth ministry volunteers need to be church members?
- · Are they coming from another Unity? Call!

#### Selecting and Screening

- · Do you have a job description for the positions?
- Do you have a written Application form?
- What are the steps volunteers must go through in order to volunteer in Youth ministry?
- Require and check references
  - o At least three
  - o Letter, reference form, call
  - o Signed release of liability form
- Do a background check
  - o Not required but recommended to prove church was not negligent in selecting a youth worker.
  - o Criminal record checks only one piece of prevention.
  - o In the future it may be required because other agencies have made it a standard of practice.
- Recommendation
  - o Conduct criminal checks on all paid employees and any volunteer who has frequent, unsupervised access to children/teens.
- · Interview
  - o Create behavior-based questions

#### **Supervision**

- What training does a volunteer go through before being allow to have their own class-room?
  - o Do you have a Code of ethics, code of conduct
  - o How often are your trainings and teacher's meetings?
- Supervising
  - o Two adult rule in each classroom
  - o Floating monitor
  - o Windows in doors or open doors
- Do they know the Risk Management policies and procedures?

#### Policies & Procedures

Do you know?

- · Churches are not responsible for every injury but responsible for those injuries resulting from negligence.
- · Churches have not been found liable for not having a policy but rather for not following one they did have.

### Making Your Church Safe from Child Sexual Abuse

As risk increases, supervision should also increase. Risk increases as isolation increases.

Situations that require more supervision:

- Any activity that is located off of church property.
- · Any activity on church property but at a different time and location.

Risk increases when there is an imbalance of power, authority, influence, and control between a potential abuser and a potential victim.

- Establish balance of power with multiply adults or with child to child, an age span of less than five years.
- Bathroom considerations: send two kids, ask parents to take them before, send approved adult
- Ministers: what about spiritual counseling, picking up children/teens, private mentoring, etc?

#### Four Critical Policies Are:

- 1. Selecting & Screening Workers (See above)
- 2. Worker Supervision (See above)

#### 3. State Reporting Obligations

- · What constitutes child abuse
- Persons legally responsible for reporting
- · Length of time required to make a report
- Nature and content of report
- Agencies to be contacted
- · Penalties for failing to report
- · Protection from legal and civil litigation if report made in good faith

#### 4. Responding to Allegations

- · Understand the problem. Take the allegations seriously.
- · Provide a caring response.
- Document the allegation (not an investigation but collecting information for reporting.)
- Seek professional assistance limited to need to know (insurance company, church attorney, denomination leader.)
- Provide support to the victim.
- Fulfill state reporting obligations.
- · Decide on options regarding the alleged perpetrator.
- Respond to congregational concerns.
- · Respond to media.
- Maintain strict confidentiality in all of the about communicating on a need to know basis.