

Curriculum Goals For Youth Ministry:

As we are creating programs for our children, these are the goals that we keep in mind.

A. The learner will have spiritual knowledge.

1. Be Bible literate in scripture, in views, and in relation to others.
2. Understand the Bible in terms of Unity teachings.
3. Be knowledgeable in comparative religions and the use of the Bible by various denominations.
4. Understand and apply Truth principles.
5. Gain a sound understanding of Unity history, philosophy of theology and are able to articulate it.

Knowing that the above is just a beginning.

B. The learner will have a spiritual experience.

1. Know that which is changeless.
2. Understand and apply Truth principles.
3. Open the channel to the Christ self.
4. Grow in their ability to work with the inner guidance.
5. Understand and take action with the self as a mind/spiritual being.
6. Learn and use basic tools of Unity – affirmation, prayer, meditation.
7. Live a life of prayer.
8. Respect our oneness and diversity.

Experiencing the above provides a foundation on which...

C. The learner will enhance self development.

1. Develop self esteem.
2. Grow in emotional literacy by understanding and working with emotions.
3. Experience and incorporate joy and celebration of life.
4. Express the aspects in their uniqueness: Creative, intellectual, emotional, physical, and spiritual.
5. Know and work with their inwardly evaluated and chosen values (values clarification and communication skills.)
6. Live their respect for their healthy bodies.
7. Feel welcomed, safe, loved and appreciated.
8. Know and understand themselves.
9. Know, express and live in peace and harmony.
10. Accept responsibility – and work within a healthy system of responsibility – personally as well as in the family, church and community.
11. Experience positive role models.

With these goals accomplished there is a milieu and set of basic skills in place in which growth and further skills can be developed so that...

D. The learner will successfully relate in a family.

1. Develop understanding and tools to deal with change.
2. Effectively interact with families, peers, and community.
3. Have parents who feel supported.
4. Have parents who parent effectively.
5. Function effectively, healthfully, in diverse family patterns.
6. Communicate effectively with peers, family and spiritual community.
7. Develop skills to effectively manage conflict.
8. Accept responsibility – and work within a healthy system of responsibility – personal, family, church and community.
9. Understand and create rituals and rites within the family.

With these goals accomplished, an effective framework is established in which...

E. The learner is prepared for relating to life.

1. Know how to, and have tools for, dealing with change.
2. Express joy and celebration of life.
3. Respect, understand, and effectively interact with the Christ self in all ages, people, cultures, belief systems and appearance.
4. Effectively interact with other races, creeds and cultures.
5. Give and receive appropriately.
6. Relate Truth teachings to problems of today; e.g. drugs, sex, family differences, peer relationships, school, etc.
7. Cope effectively with conflict